

# Summary of Teaching Experience

Chandler Lester

## Teaching Background

- Independent Instructor of record for Intermediate Macroeconomics (Summer 2018, Fall 2018, Spring 2020) and Introductory Microeconomics (Fall 2019)
- Discussion leader for core econometrics (PhD-level)
- Discussion leader for undergraduate introductory microeconomics (twice) and introductory macroeconomics
- Experience with large class sizes (100+) and remote teaching in Spring 2020

## Quantitative Data

Below is a summary of teaching statistics from my time as an independent instructor. Some measures are not available for my introductory macroeconomics course since the University of Oregon switched to qualitative reviews in Fall 2019 due perceived bias of quantitative reviews against women and minority instructors. All scores are on a scale of 1-5, with 1 being unsatisfactory and 5 being exceptional and course averages are historic averages calculated for each course based on classes from 2010-2018.

Class	Term	Enrollment	Instructional Quality	Course Average
Intermediate Macro.	Sum. 2018	18	4.0	4.0
	Fall 2018	81	4.0	4.0
	Spr. 2020	66	4.6	4.0
Introductory Macro.	Fall 2019	105	4.5	3.9

\*All scores are out of 5

For the summary statistics below, numbers are averaged over all terms I taught intermediate macroeconomics. Department averages for these metrics are across the terms I taught.

Class	Helpful when Consulted	Outside Availability	Organization	Clarity of Guidelines
Intermediate Macro.	4.4	4.4	4.3	4.3
Introductory Macro.	-	4.8	4.7	-
Department Average	4.3	4.3	4.2	4.2

\*All scores are out of 5

## Select Student Comments

### EC 313: Intermediate Macroeconomics

*“This course was well organized and easy to follow, which was especially helpful during remote learning. The lectures were informative and provided good examples that expanded on the main topic and were easy to understand and follow. The homework assignments, worksheets, and quizzes prepared me well for the exams. The class did a great job at connecting the economic concepts we were learning in class to real world examples which helped keep me engaged in the course. She responded to emails quickly and was easy to communicate with. She listened to student feedback throughout the term to make sure that she was providing everything we needed. She listened to the feedback and implemented changes to meet student needs, like sending out announcements to remind students of what needs to get done. Her online office hours were also helpful and easy to use. I feel like after completing this course I understand current events better and I am able to communicate with others about economic issues.”*

*“Was a great class especially considering that all the classes changed to online with almost no time to prepare. If I had any questions throughout the term I would email her and she was always quick to respond and help anyway she could. The organization of the content was well layed out and easy to follow. Was a fantastic teacher and will excel in any position. Thank you for a great term and best wishes in all your future endeavours.”*

*“The lectures directly correlate to class examples. This pairing is very strong and helps practice, reinforce ideas, etc. The quizzes and HW sets are very beneficial as well. Again, the examples provide slight variations for understanding depth, AND the similarity allows for practice and application of content that is not to far stretched (emphasis on this application part). Overall, structure was very clear and manageable with just the right amount of challenge! Instructor feedback is the much appreciated enthusiasm, clarity, and commitment to actually provide clear and concise help without giving out answers of course. All these outstanding characteristics were especially shown when emails hours (that were too close to deadlines, outside of office hours etc.) were always replied quickly and helpful as well!”*

*“I though she was very enthusiastic about what she was teaching and was always caring about how we were learning and understanding the material.”*

### EC 202: Introductory Macroeconomics

*“Chandler made this course a lot more straight forward than my previous Econ professors. Her canvas page was easy to navigate and her lectures were straight forward and well labeled. She also made herself available to help us during office hours many times a week. Overall she made this course a joy to take”*

*“I really enjoyed Econ 202 with Chandler Lester. The lectures were interesting and I credit this class with giving me a greater interest in Economics. When difficult concepts arose, Chandler was able to describe the situation very clearly, and I enjoyed the real world examples that were often brought to class. I felt like I learned a lot, and I finished with the feel-*

*ing of gaining a broad and firmer grasp on macroeconomic topics. I also thought that the tests were really fair, they were difficult, but the questions reflected what was discussed in lecture to a T. I personally really enjoyed the class, Chandler's teaching style, and the content overall."*

*"I really loved taking Econ 202 with Chandler, she was really helpful, always listened to the students and taught the material well. She was graceful in class when students talked over her but she also held her ground in a polite way that kept the attention on the class. I would 1000% take another class with her."*

*"Was always very personable in and out of class, I never had any problem misunderstanding the point trying to be made by the professor. Slides were fairly concise and informative."*