

EC 313: Intermediate Macroeconomics

Chandler Lester

Fall 2018

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Office Hours: MW 2:30-3:30pm

Office: 417 PLC

Web: [Course Website](#)

Class Hours: MW 12-1:50pm

Class Room: 101 JAQ

Course Description

This course will cover macroeconomic models that help explain fluctuations in output, employment, the price level, inflation, interest rates, with applications to the U.S. economy. Through these foundational models students should seek to develop a better understanding of US policy issues and current events. Furthermore through these topic we should hope to become informed enough about the macroeconomy to develop tools to understand and evaluate these issues.

Prerequisites/Corequisites

Prerequisites: EC 202, MATH 111; EC 311 strongly recommended

Required Materials

Macroeconomics by Olivier Blanchard 7th edition Pearson.

Class Structure

Grades will be based on homework assignments, one midterm, and the final. The exams will be closed book/closed note, but students will be allowed one 8.5in × 11in sheet of paper for notes. The midterm will be given in class on **10/24/18** and the final will be given on **12/04/18** (at 10:15am).

Grades

Grades will be based on:

- 15% Homework (completion based)
- 15% Quizzes (take home)
- 30% Midterm **10/24/18**
- 40% Final **12/04/18** (at 10:15am)

Grading Policy

Attendance is not required, but students will be responsible for any material You cannot reschedule the midterm or final exam. If there are uncontrollable circumstances that prevent you from taking either one please let me know as far in advanced as possible.

Any grade appeals must be made within one week of the exam. To do so you must turn exam back into me along with a statement about why the question must be re-graded, there will no verbal discussion of grades and any request for re-grading leaves the entire assignment subject to re-grading. This does not apply to any small mistakes like grade calculation errors.

Homework and quizzes are due at the end of class on the due date. I will not accept early assignments unless you have a good reason for turning it early. I will not accept late assignments unless you have a good reason for turning it in late and email me about it before the due date.

During Class

I highly encourage students to take handwritten notes, if possible. I personally believe it helps students learn material [better](#). However, I understand using laptops is most convenient for many students so they are permitted for taking notes. Cellphones should be silenced or turned off, and I should not see them being actively used during class.

In general, please respectful. If you're not going to pay attention you don't have to be here.

Policies on Incomplete Grades and Late Assignments

Late assignments will be accepted for no penalty if a valid excuse is communicated to the instructor before the deadline. After the deadline, assignments will be accepted for a 50% deduction to the score up to 2 days after the deadline. After this any assignments handed in will be given 0.

Academic Integrity and Honesty

The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without explicit permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas).

If there is any question about whether a particular activity constitutes academic misconduct, it is the student's obligation to clarify the matter with the instructor before engaging in or attempting to engage in the activity. Please contact me with any questions you have about academic misconduct.

Additional information about maintaining your academic integrity is available at [here](#). Information about plagiarism is available [here](#).

Any violations of the academic integrity policy will result in a failing grade for the course and a complaint will be filed with the University's Hearing Board. Cheating of any form will not be tolerated.

Accessibility and Special Accommodations

The University of Oregon is working to create inclusive learning environments. Please notify me if there are any aspects of this course that result in disability-related barriers to your participation. For more information or assistance, contact the [Accessible Education Center](#): 164 Oregon Hall | 541-346-1155 |.

If you require special accommodations of any kind due to a documented disability you will need to provide a letter from the Accessible Education Center verifying your need and detailing the appropriate accommodations. So that I can plan for any necessary accommodations please get this letter to me by the end of the first week.

If your accommodations involve any proctoring of exams at the AEC you will be responsible for scheduling those exams with sufficient anticipation with the AEC. Keep in mind that proctored midterms need to be scheduled at least seven days in advance and that proctored final exams need to be scheduled by the 5:00pm of the Friday of week 8 of the course.